

ROYAL SPRING MIDDLE SCHOOL

2006-2008

IMPROVEMENT PLAN

The Royal Spring Middle school council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* (2006) prior to approval of our plan.

Chairperson, School Council

Date

Chairperson, School Planning Committee

Date

Plan Approved by the School Council:

Date

School Council Members:

Melinda Brislin, teacher	Tiffany Lance, parent
Stephen Brown, teacher	Kim Anderson, parent
Scott Fields, teacher	Frank Allen, parent
Kristi Ritchie, teacher	Leslie Sargent, classified staff representative/secretary
Shannon Gullett, chairperson/ principal	

Note: Although the Assurance Certification is not included in the school's improvement plan, the assurances for the categorical programs should be reviewed by the school council and the school planning committee prior to approval of the plan by the school council. The Assurances for 2006-2007 are in the *Comprehensive School Improvement Planning Framework* (2006) and can be downloaded from the Web Page at:

<http://www.education.ky.gov/NR/rdonlyres/efgp7cbgltnjfyfyyhqzr77s47t7oiptwzcgzaizunhciwzniuokowm6hgtseuodqpsr72afy4khwpqn2qisw76bh7b/DistrictAssurancesEmailInstructions.pdf>

Royal Spring Middle School Vision

Every student will achieve their highest level of academic success and personal growth by learning core content through engaging work in a secure and inviting environment every day.

At Royal Spring Middle School, each student's success is a reflection of and an investment in the success of the rigor, relevance, and relationships formed by and for all community members. Valued members of our learning community will intentionally model for students desired behaviors and attitudes. These include:

- A genuine appreciation for children and teachers and their unique talents, stages of development, life experiences, and ways of teaching and learning,
- A belief that all students matter, supported by comprehensive guidance and advisement system that connects students and families to the school and helps students develop educational and personal growth plans for the future,
- A sincere interest in the valuable insights and ideas of both children and adults,
- A genuine love for teaching and lifelong learning,
- A dedication to continuous improvement through data analysis, the implementation of current, research-based best practices, and quality initiatives,
- A commitment to high standards and clearly communicated expectations for all community members,
- A strong belief in the value of goal setting and the careful monitoring of progress for all community members,
- An intrinsic and extrinsic motivation for creating authentic, interest-based, investigative experiences, mutually determined by students and teachers, to provide the most powerful and meaningful learning experiences for all community members,
- A true sense of "ours" partnered with shared accountability involving all stakeholders, and
- A commitment to collaboration and collegiality, working positively, supportively, and productively together.

As a result, students will value learning and will be able to work effectively with others to accomplish a task while respecting individual differences. Our students will hold high standards for themselves and will gain a sense of internal accountability, enabling them to become valuable contributors to society and responsible community members.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY:

Royal Spring Middle School

2006

The Comprehensive School Improvement Plan for Royal Spring Middle School will provide specific direction so that we are able to effectively and efficiently continue the initiatives that originated during our first year together. **Our plan focuses on consistency, communication, and continuous improvement.** We will continue to refine our school-wide implementation of APL strategies, Invitational Education, and W.O.W. principles. In addition, we will evaluate current programs such as our school-wide management system, our emphasis on rigor, relevance, relationships, our monthly Character Education activities, and our Royal “T” Rewards Program, revising them to increase effectiveness when necessary.

In addition, this plan provides for opportunities to continue communicating openly about expectations for student performance, ensuring that high standards are aligned from grade level to grade level (vertically) and from teacher to teacher. We will also continue to evaluate our school in terms of characteristics shared by consistently top performing schools across our state. Finally, our plan includes a variety of strategies for measuring and monitoring our effectiveness through various quality initiatives. We will continually use school/student data as a means for monitoring current situations, goal-setting, and working toward continuous improvement.

PROCESS SUMMARY

- Our school opened in August of 2006. The mission statement was developed by the principal to incorporate and communicate the district vision for our school. This mission statement was shared with all applicants as they considered applying for positions in our school.
- Though we will not have state assessment results until the fall of 2007, we have used several resources to guide our planning. These included KCCT results from our feeder schools, as well as the results from Georgetown Middle and Scott County Middle due to the fact that these are the schools that our students attended before RSMS was open. Staff members have on-going opportunities to share needs of students and trends regarding academic and social performance during weekly community planning time. Information regarding discipline referrals, both school and bus-related incidents, is also monitored on an on-going basis, and has been used to help determine needs.
- Our assessment of student and school needs is an on-going process with our staff. Our council was established in October and will be developing by-laws and policies throughout November and December.
- The SBDM Council will review SIP component drafts at the May regularly scheduled meeting. We are requesting that this document be a draft only so that we can take more time as a faculty/staff to use school data in the spring.
- All SBDM meetings are publicly announced in our local newspaper, and community members are always invited to attend. Our School Improvement plan will not officially be adopted until June 2007. It will be adopted with the understanding, however, that the needs assess is an on-going process, and that revisions will be made as new information becomes available.
- Our plan will be a “living” document that will be revisited on a regular basis. The plan will be updated as needed.
- An implementation and impact check schedule will be developed by the SBDM Council for committees to report progress being made toward action components. A schedule will also be developed for committees to report progress during staff meetings.

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<p>A. Varying expectations of student performance from teacher-to-teacher and grade level to grade level</p> <p>School-wide consistency regarding APL strategies (Pass option, Golden Time Closure, bellringers, posting of outcomes, teaching of behaviors/procedures), 4 questions, use of agenda books have proven successful.</p> <p>Students being unprepared for next grade level</p>	<p>A. Consistency regarding expectations of student performance will continue to increase</p> <p>Consistency regarding instructional strategies and tools will continue to increase</p> <p>Students will continue to be more prepared for upcoming grade level</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>A. Teachers are not given time specifically for the purpose of discussing expectations of students and student work</p>	<p>A. Teachers will have at least 5 formal opportunities to review and discuss expectations of student work and performance.</p> <ul style="list-style-type: none"> • Teachers will have opportunities to meet and plan together as a community and a department • Teachers will also have the opportunity to meet together to discuss school-wide use of consistent

educational strategies

- Teachers will have the opportunity to share “wish lists” by grade level during staff meeting

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<p>A. Based on the 2006 Kentucky Performance Report Scale Score Data Disaggregation report for the two existing middle schools, it was determined a need exists to reduce the gap in the scores of Special Education students and Free and Reduced Lunch students.</p>	<p>A. Significantly reduce the gaps in the scale scores between these groups.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>A1. There is a lack of progress in all academic areas in closing the achievement gap for students with special needs. A2. There is a lack of recognition for academic success and/or improvement.</p>	<p>A1. All students will receive criteria and visuals necessary for quality work and success with assessment. A2. Student motivation will increase due to the implementation of a plan for student recognition and achievement.</p>

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
A1.	<ul style="list-style-type: none"> • Classrooms will have power verbs posted for students to utilize. <p>Teachers and students will post and use Quality Work criteria posters.</p> <p>Teachers and students will post and use Open Response checklists when giving OR.</p> <p>Teachers will instruct students on multiple choice assessment strategies.</p> <p>Vocabulary walls of important content words will be present in all classrooms.</p>	<p>Consistency for students will provide students with a clear idea of what is expected. Performance will improve</p>	Teachers	Aug. 07	On going	None

	<p>Test proctors will be carefully chosen to ensure that students are tested with persons that know them.</p> <p>Students will use Good Faith Effort checklists all year to become comfortable with procedures.</p> <p>Teachers and students will work on Open Reponse items given until a score of 4 is produced.</p> <p>Individual goal setting sessions will be utilized to discuss previous KCCT results with students.</p> <p>Class goal setting sessions will be utilized to discuss previous KCCT results with students.</p> <p>A Collaborative and Pull-out program will be implemented through an ESS Daytime Waiver to assist students in Reading, Writing, (all content areas) and Math.</p>					
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Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<p>A. Based on the 2006 KPR of SCMS and GMS there is a need for improvement in writing.</p>	<p>A. By June 2008, the amount of students scoring Novice on the portfolio and on-demand writing will be 0%. B. By June 2008, the amount of students scoring 0 or 1 will be 0%.</p>
Causes and Contributing Factors	Objectives with Measures of Success
<p>A1. Students lack adequate writing skills. A2. Teachers have not been given time or training to conference with students effectively.</p>	<p>A. All teaches will require various forms of writing in classroom instruction and assessment. A2. Teachers will be given time and training on conferencing with students.</p>

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
A.	<ul style="list-style-type: none"> • All 6th, 7th, and 8th grade students will complete a working writing portfolio yearly based on the District criteria. • Students will be assessed using Open Response in each class weekly. • Students will be given On-demand writing opportunities in Language Arts classes at least two times per semester 6th/7th grades, and at least 4 times per semester 8th grade. • All AHPL, Science, and Social Studies teachers will draft, edit, and revise to final draft at least one 		Teachers	January 2007	On going	None

	<p>transactive piece with 7th grade students and submitted to Language Arts teachers.</p>					
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Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<p>A1. Increase levels of student engagement, and as a result, student learning and performance.</p>	<p>A1. Teachers will intentionally design lessons to include the 10 Design Qualities</p> <ul style="list-style-type: none"> • Teachers will review various instruments for measuring student engagement and will decide upon one to use as a grade level team to use at least 4 times per year to measure student engagement.

Causes and Contributing Factors	Objectives with Measures of Success
<p>A1. No formal system is in place to make Design Qualities an intentional part of planning</p> <ul style="list-style-type: none"> • No formal system is in place to make evaluation of student engagement levels a part of routine. 	<p>A1. Review of random teacher designed lessons will show at least 7 of 10 design qualities being incorporated.</p> <ul style="list-style-type: none"> • Analysis of student evaluation of levels of engagement will indicate an increase in engagement when Design Qualities are present.

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/Billie Travis, CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resource And Costs
A4.	<ul style="list-style-type: none"> • Teachers will randomly review chosen lessons for presence of Design Qualities. Review will include an opportunity for reflection and planning for intentional implementation. • Teachers will review various instruments for evaluating student engagement and will decide upon one to use as a grade level team at least 4 times per year to evaluate levels of engagement. 	<ul style="list-style-type: none"> • Increased familiarity with Design Qualities. • Increased likelihood of Design Qualities intentional implementation • Increase in student engagement and ultimately, learning • Students investment will increase as they are allowed to provide input 	Administration and teachers	August 2004 *exact dates for lesson reflections, review of engagement measurement “tools”, and engagement analysis to be determined by principal	ongoing	none

	<ul style="list-style-type: none">• Teachers will reflect upon results and determine ways engagement may be increased through addition of specific Design Qualities. Teachers will also seek input from students					
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Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Address the Priority Need)
A7. Students, seem to struggle with endurance required for answering several open response questions in one setting.	A7. Students will learn to pace themselves performing equally as well on the first open response as the last during testing sessions.

Causes and Contributing Factors	Objectives with Measures of Success
A7. Students have not had opportunities to practice working on more than one open response at a time.	A7. Students will score consistently on all open responses during a testing session.

Action Component Curriculum/Instruction/Assessment (CIA)

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms Of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
A7.	Teachers will provide at least two opportunities per semester for students to complete 3 open responses in one session. This should also include multiple choice items.	Student performance and endurance will improve.	Teachers	Aug. 07	On-going	None

Action Component: B. People

District Name: Scott County

Component Manager: Principal/Chair People Committee

School Name: Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<ol style="list-style-type: none"> 1. To promote consistency with student performance and behavior. 2. Schools who consistently performed well share a set of common characteristics. 	<ol style="list-style-type: none"> 1. Students will follow RSMS rules and procedures as outlined in our school-wide management system in all school settings and school related activities. 2. RSMS will make a concentrated effort to ensure these characteristics are in place and maintained.

Causes and Contributing Factors	Objectives with Measures of Success
<ol style="list-style-type: none"> 1. Different communities have made some adjustments to the plan. 	<ol style="list-style-type: none"> 1. We will make necessary revisions so that our plan is used consistently school-wide.

<ol style="list-style-type: none">2. Tools are not being used to evaluate our school in terms of listed characteristics.3. Each community did not hold formal parent meetings for sharing our plan.	<ol style="list-style-type: none">2. Tools will be developed to use for evaluating our school in terms of these characteristics.3. Each community will hold parent meetings in the fall.
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Action Component: B. People

District Name: Scott County

Component Manager: Principal/People Chairperson

School Name: Royal Spring Middle School

Date : November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources And Costs
B1.	Two surveys will be developed: One (1) for substitutes to complete before leaving RSMS at the end of the day. One (1) for field trip "hosts" to complete and return to school (stamped, addressed envelope will be included).	We will be made aware of our students' behavior toward substitutes and persons involved with field trips.	People committee members and chair.	Aug. 2007	Aug. 2007	None
B2.	Committee will review characteristics common to top performing schools and will develop a list of resources to consider when evaluating school progress toward characteristics, and generate ideas for determining the presence of these qualities in our school.	Student learning and performance will improve.	People committee members and chair.	Aug. 2007	Dec. 2007	Unknown

	<p>Each grade level will hold an informational parent meeting to communicate expectations. Areas to address should include the following: Daily schedule/agenda, outcomes, bellringers, Golden Time, behaviors expected, reading program, Assessment/Open Responses, syllabi, etc, Homework, Field Trips, AHPL schedules, How to contact us/planning times, etc.</p>		<p>Principal and staff</p>	<p>Aug. 2007</p>	<p>Aug. 2007</p>	<p>Snacks</p>
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Action Component: C. Places

District Name: Scott County

Component Manager: Principal/Places Chairperson

School Name: Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<ol style="list-style-type: none"> 1. A complete Emergency Plan for our school has not been reviewed by the staff with an opportunity for input and revision. 2. School pick-up and drop-off procedures have not been re-evaluated for efficiency and/or effectiveness since starting the school year. 	<ol style="list-style-type: none"> 1. Emergency plans will be reviewed and revised as needed. 2. Pick-up and drop-off procedures will be reviewed and revised as needed.

Causes and Contributing Factors	Objectives with Measures of Success
<p>1 / 2. Both emergency and arrival/dismissal plans were created before the arrival of students this year. Now, we are more familiar with all aspects of our school and may have ideas for improvement.</p>	<ol style="list-style-type: none"> 1. Emergency procedures will be specific and clearly communicated to each staff member. 2. Pick-up and drop-off procedures will be safe and efficient.

Action Component: C. Places

District Name: Scott County

Component Manager: Principal/Places Chairperson

School Name: Royal Spring Middle School

Date: November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources And Costs
1.	Emergency plan will be reviewed and revised.	Procedures will be clearly communicated, understood, and efficient.	Places committee /Mike Tencza	Aug. 2007	Sept. 2007	None
2.	Arrival/Dismissal plan will be reviewed and revised.	Procedures will be clearly communicated, understood, and efficient.	Places committee /Mike Tencza	5/06	Aug. 2007	None

Action Component: D. Programs

District Name: Scott County

Component Manager: Principal/Programs Comm. Chair

School Name: Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
<ol style="list-style-type: none"> 1. Continuing schoolwide implementation of behavioral expectations. 2. Increase the number of students belonging to an after school club. 	<ol style="list-style-type: none"> 1. Programs will be revised and implemented consistently school wide. 2. Approximately 65% of RSMS students will belong to at least one after school club.

Causes and Contributing Factors	Objectives with Measures of Success
<ol style="list-style-type: none"> 1. School-wide management system has not been reviewed for effectiveness since its development and implementation. 2. Students have proposed a variety of new ideas for after school clubs. 	<ol style="list-style-type: none"> 1. School –wide management system will be consistently implemented throughout the school. 2. Club offerings will be reviewed and new clubs will be added to address the interest expressed by students.

Action Component: D. Programs

District Name: Scott County
 School Name: Royal Spring Middle School

Component Manager: Principal/Program Committee and Chair
 Date: November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources And Costs
1.	School-wide management system will be reviewed and revised as needed.	1. Consistent implementation school-wide	Program committee and chair	5/07	8/07	None
2.	A menu of clubs will be proposed based on student surveys, suggestions, and prior year's successes.	2. Increased student participation	Program committee and chair	8/07	10/04	Club stipends-\$4000.00 (see club sponsor form)
3.	The Royal "T" Rewards program will be reviewed and revised as needed.	3. Students eligible for Royal "T" Rewards will increase, thus increasing student achievement, attitude, and attendance.	Program committee and chair	5/07	10/07	Community sponsorships, PTSA budget, Student rewards budget
4.	Battle of the Books Reading Program continued	More participation from students, increased reading	Traci Mahone/Teachers	8/07	On-going	Media Budget for prizes

Action Component: E. Quality Control

District Name: Scott County

Component Manager: Principal

School Name: Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
1. Data needs to be monitored and made public for staff, students, and community awareness and to allow for goal setting.	1. To decide upon focus areas for monitoring, then to make data public, set goals, and monitor for improvement. Focus areas may include test results, attendance, tardies, discipline and/or bus referrals, etc.

Causes and Contributing Factors	Objectives with Measures of Success
1. Data is not currently analyzed by staff relating to the focus areas mentioned.	1. Focus areas will be identified. Target areas will improve.

Action Component: E. Quality Control

District Name: Scott County

Component Manager: Principal

School Name: Royal Spring Middle School

Date : November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources And Costs
1.	Staff and students will review available data and will identify focus areas for goal-setting and monitoring. Means for communicating results will be specifically outlined (i.e. how to post, where to post, what to include, etc.)	Focus areas will improve	Principal/teachers	8/07	On-going	None

Action Component Relationships

District Name: Scott

Component Manager: Shannon Gullett, Principal/ CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Priority Need	Goal (Addresses the Priority Need)
Based on the current model of middle school configuration used in Scott County valued stakeholders (parents, students, teachers, community) are not able to create a lasting relationship.	To develop strong, positive relationships with all valued stakeholders throughout the three years students are at RSMS.

Causes and Contributing Factors	Objectives with Measures of Success
<p>Classes do not meet enough for teachers and students to get to know one another well.</p> <p>Parental involvement declines in middle school. Community involvement declines in middle school.</p> <p>Teachers are not given time to meet with each other often to collaborate and share ideas/data.</p>	<p>Class schedules and other activities will be implemented to develop these relationships.</p> <p>A Parental Involvement plan will be developed. A Community Involvement plan will be developed.</p> <p>Faculty/staff will be given time to meet to develop relationships.</p>

Action Component Relationships

District Name: Scott

Component Manager: Shannon Gullett, Principal/Billie Travis, CIA Chair

School Name : Royal Spring Middle School

Date : November 13, 2006

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources And Costs
F.	<p>The 6th grade will become a “school within a school” to create a seamless transition from elementary to middle school.</p> <p>RSMS will be divided into small learning communities.</p> <p>7th and 8th grade core classes will loop.</p> <p>AHPL classes will be offered on an A/B rotation for 18 weeks.</p> <p>A mentoring program will be implemented for students to meet with a consistent mentor throughout their years at RSMS.</p> <p>Clubs will be offered to students.</p> <p>An orientation camp will be offered</p>			8/07	On-going	\$25/hr. stipend for sponsors

	for incoming 6 th graders in the summer					ESS funds
	Parents/Students will participate in a spring Parent Orientation for incoming 6 th graders.					
	In-coming 6 th graders will participate in a middle school visit/pep rally to familiarize them with SVMS prior to the beginning of school.					
	All students/parents will participate in a school-wide orientation to meet teachers, pick up schedules and train parents/teachers in successful communication between home/school.					
	Even Start Family Literacy program will be located in our school for parents.					
	The Center for Lifelong Learning is located in our building where community members may take classes toward GED, College Credit, or just for fun!					

Action Component – Technology Plan

District Name Scott County

Component Manager Shannon Gullett

School Name Royal Spring Middle School

Date 2006-2007

Priority Need	Goal (Addresses the Priority Need)
<ol style="list-style-type: none"> 1. Adopt a procedure to evaluate current and future technology resources to prevent overlapping. 2. Provide students with proper technology skills to connect knowledge and skills in all subject areas. 3. Provide professional development to expose and assist teachers in classroom application by using technological resources to help students master the core content. 4. Integrate curriculum with technology in order for students to apply the state technology objectives with all core content. 5. Upgrade and purchase hardware and software resources to expose the students to the latest technology resources. 	<ol style="list-style-type: none"> 1. To create a set of guidelines for the evaluate resources 2. Every student will utilize the CPS and other technology resources in every content area and at every grade level for activities and assessment. 3. To schedule professional development opportunities throughout the year so teachers can learn, implement and share their growth with students, colleagues, and professional representatives. 4. Teachers and STC will coordinate lessons together to provide students with opportunities to do computer projects in all core content areas. 5. The technology planning committee will stay abreast of new resources that can be integrated into the curriculum.

Action Component Technology Plan

District Name Scott County

Component Manager Shannon Gullett

School Name Royal Spring Middle School

Date 2006-2007 school year

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
	<p>Technology committee have monthly meetings</p> <p>Schedule professional representatives including staff to conduct workshops on specific technology needs</p> <p>Teachers design classroom projects implementing computer skills in software applications including ethical behavior.</p> <p>To purchase a printer/scanner for computer lab</p> <p>To purchase a printer/copier for the Media Center.</p> <p>To purchase CPS for every classroom.</p>	<p>Ensure technology is evaluated is evaluated, implemented by teachers and students</p> <p>Teachers will be able to utilize technology resources in lesson planning through classroom activities and assessment.</p> <p>Students become more comfortable utilizing computer skills to master the core content in preparation for the sate wide assessment.</p> <p>Provide immediate feedback</p> <p>Provide immediate feedback</p> <p>Provide immediate feedback for students on state assessment practice</p>	<p>Committee Chairperson</p> <p>Curriculum Resource Teacher</p> <p>STC</p> <p>Principal</p> <p>Principal</p> <p>Principal</p>	<p>Jan 07</p> <p>8/06</p> <p>10/06</p> <p>8/07</p> <p>11/06</p> <p>8/07</p>	<p>On-going</p> <p>On-going</p> <p>On-going</p> <p>8/07</p> <p>12/06</p> <p>5/08</p>	<p></p> <p>\$500</p> <p></p> <p>\$3000</p> <p>\$1500</p> <p>\$5000</p>

	<p>To experiment with blogging with teachers and students.</p> <p>Develop a useful school website.</p>	<p>Provide training and assistance for teachers and students.</p> <p>Provide training.</p>	<p>CRT/STC</p> <p>DTC/STC</p>	<p>8/07</p> <p>12/07</p>	<p>8/07</p> <p>On-going</p>	
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