

EASTERN ELEMENTARY

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2006-2008

The Eastern Elementary school council and school planning committee reviewed the Assurances in the *Kentucky Comprehensive Improvement Planning School Framework* (2006) prior to approval of our plan.

Ed Denney 2004 Chairperson, School Council

Plan Approved by the School Council:

November 2006

School Council Members:

Ed Denney	

Link to current District Assurances on KDE web page:

<http://www.education.ky.gov/NR/rdonlyres/efgp7cbgltmjfyhqr77s47t7oiptwzcgzaizunhciwzniuoekowm6hgtseudogpsr72afy4khwpqn2qisw76bh7b/DistrictAssurancesEmailInstructions.pdf>

District Name Scott County

School Name Eastern Elementary School

Component Academic Achievement

Manager Edwin L. Denney

Date November 2, 2006

Priority Need

Increase all academic area indices to 90 or above for the 2006-2007 school year and 100 or above for the 2007-2008 school year.

Causes and/or Contributing Factors for Priority Need

1. Falling test scores over the last biennium.

Measurable Goal (To address Priority Need)

1. Increase percent distinguished in all academic areas.
 - A. Reading to at least 9%
 - B. Math to at least 18%
 - C. Science to at least 19%
 - D. Social Studies to at least 11%
 - E. Arts & Humanities to at least 11%
 - F. PL/V to at least 22%
2. Increase total writing percent proficient from 52% to 60%.
3. Decrease total school novice from 12.71% to at least 7.5%

Objectives with Measures of Success.

1. Principal will implement set of strategies for all certified personnel to be measured by checklist on a weekly basis.
2. Science strategies will be implemented to increase scores.
3. Math strategies will be implemented to increase scores.
4. Writing strategies will be implemented to increase scores.
5. Social Studies strategies will be implemented to increase scores.
6. Reading strategies will be implemented to increase scores.
7. Arts and Humanities strategies will be implemented to increase scores.
8. Practical Living/Vocational Studies strategies will be implemented to increase scores.

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Date November 2, 2006

Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	I PI NI
1A. Principal will visit all classrooms on a weekly basis and use a check list to look for the following: <ul style="list-style-type: none"> ▪ Lesson plans ▪ Combined document including POS, Academic Expectations, CCA to be in teacher's binders and checked off and highlighted as student's mastery occurs. ▪ Example of assessments referencing core-content, using KCCT template ▪ Agenda and desired outcomes on display ▪ Student work referencing CCA displayed outside of classrooms ▪ Class performance 	Improve school culture creating teams for success and in turn assuring student success.	Principal, all certified staff	October 2006	On-going	None	

<p>charted and available outside classrooms.</p> <ul style="list-style-type: none"> ▪ Evidence of team meetings and discussion of student achievement during common planning time. Minutes provided. ▪ Open response questions developed by grade level teams with a rubric and a distinguished example turned in 2x per month. ▪ Parent logs turned in monthly. <p>1B. All teachers will be provided the time and a substitute teacher to visit Veteran's Park or Anne Mason Elementary Schools to observe teaching practices.</p> <p>1C. Weekly faculty meetings for training areas of need.</p> <p>2A. Implement the following strategies in science: Guest speakers, KCCT test format school-wide, practice OR questions, recoach and reward, chart progress as a class.</p>	<p>All certified staff will observe and implement ideas from a highly successful school assuring increased student success.</p> <p>Increased student success in science.</p>	<p>Principal, and all certified staff</p> <p>Certified staff responsible for teaching science</p>	<p>October 2006</p> <p>October 2006</p>	<p>November 2006</p> <p>On-going</p>	<p>PD and KEA funds to pay for substitutes</p> <p>None</p>	
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<p>3A. Implement the following strategies in math: Teach POS, test CCA, insure the use of proper verbs in ORQ's, Use student tracking, Use coach and reward system, chart progress as a class.</p>	<p>Increased student success in math.</p>	<p>Certified staff responsible for teaching math</p>	<p>October 2006</p>	<p>On-going</p>	<p>None</p>	
<p>4A. Implement the following strategies in writing: All grades write daily, Practice formats of writing letters, articles and narratives, 5th grade teachers will be trained in portfolio scoring, Build consistency in the use of graphic organizers across grade level.</p>	<p>Increased student success in writing.</p>	<p>Certified staff responsible for teaching writing</p>	<p>October 2006</p>	<p>On-going</p>	<p>None</p>	
<p>5A. Implement the following strategies in social studies: Make use of Junior Achievement in all grades, all teachers work in a vertical alignment, allow professional development hours for the planning of units, Use CCA in hallway displays and in constructing assessments, Plan a history fair for 3rd and 5th grades.</p>	<p>Increased student success in social studies.</p>	<p>Certified staff responsible for teaching social studies</p>	<p>October 2006</p>	<p>On-going</p>	<p>None</p>	

<p>6A. Implement the following strategies in the reading: Align assessments with CCA and use KCCT template, focus on “initial understanding” and “interpreting text” which is a major percentage of the KCCT test, use PAS test results to target weak areas and reteach as needed, make daily reading instruction a priority in the early grades by increasing reading instruction time on task,.</p>	<p>Increased student success in reading</p>	<p>All certified staff responsible for teaching reading</p>	<p>October 2006</p>	<p>On going</p>	<p>None</p>	
<p>7A Implement the following strategies in the area of arts and humanities: Incorporate more field trips for the arts, Provide ORQs following arts-related field trips, Look into purchasing “Tool Kit for Music” when it is released in 2007, Incorporate flashbacks into the regular 5th grade classrooms, Look into purchasing “Tool Kit for Visual Arts,” invite artists to perform</p>	<p>Increased student success in the area of arts and humanities.</p>	<p>All certified staff responsible for teaching arts and humanities</p>	<p>October 2006</p>	<p>On going</p>	<p>PTA funds, VSA Kentucky arts grant (if granted), school funds</p>	

<p>in school assemblies and presentations, submit grants to pay for visiting artists.</p> <p>8A. Implement the following strategies in the area of practical living and vocational studies: Motivate and mentor male students, Insure that the vocabulary for this area is mastered, Collaboration between special teacher and regular education 4th grade teachers, Assess CCA often, Make use of family resource services programs on a regular basis, Focus on Health as it counts for 50% of this area.</p>	<p>Increased student success in the area of practical living and vocational studies.</p>	<p>All certified staff responsible for teaching practical living and vocational studies</p>	<p>October 2006</p>	<p>On going</p>	<p>None</p>	
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