

Scott County Schools

Component: Efficacy

Gaining Agreement - Name: Mrs. Patricia Putty, Superintendent Name: Mrs. Rebecca Sams, Board Chairperson Name: District CDIP Team Date: November 4, 2008

Priority Need (Initial Problem Perception)

<p><u>Standard:</u> All schools should have a collaborative culture with a focus on learning for all.</p> <p><u>Current Situation:</u> Schools in Scott County Schools are still working to develop a collaborative culture with a focus on learning for all.</p> <p><u>Discrepancy:</u> Not all schools in Scott County have a collaborative culture with a focus on learning for all.</p> <p><u>Extent:</u> The majority of schools in Scott County do not have a collaborative culture with a focus on learning for all.</p> <p><u>Rationale:</u> To be focused on student learning Scott County Schools will need to have a collaborative culture for all.</p>
--

Goal (Clarify the Problem)

To further create a culture so that all staff in the Scott County School System has an educational purpose in order to support student learning.
--

Causes and/or Contributing Factors for Priority Need (Locate Area/Point of Cause)

<p><u>Potential Causes:</u> Lack of empowerment of teachers Schools have not developed building level collaborative teams There is not a defined measure of student engagement Elementary teachers do not have time to collaborate There is not enough student involvement There is not a systematic process for student interventions in K-12 Schools are not naming & claiming students</p> <p><u>Most Likely Causes:</u> There is not a systematic process for student intervention in K-12 Schools need to develop collaborative teams at the building level</p> <p><u>Problem Statement:</u> All schools in the Scott County School System do not have a collaborative culture with a focus on learning.</p>

Measurable Goal (To address Priority Need)

To create a culture for all staff that recognizes and promotes efficacy y providing the opportunity and support for professional, personal, and organizational growth.
--

Strategy/Activity (Countermeasures)

I – Implemented **PI** – Partially Implemented **NI** – Not Implemented

Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	I PI NI
At least two teaches from each school will attend a professional development offered by Anderson County Schools this summer.	Teachers will receive greater exposure to how to work in collaborative teams.	CDIP Team	1/1/09	7/1/09	\$150.00 per Teacher District PD Funds	NI
District administrators will do a Richard Dufour book study over the 2008-2009 school year. The book is entitled “Learning By Doing.”	Administrators will gain greater knowledge in developing collaborative teams at both district level and the building level.	CDIP Team	10/1/08	4/1/08	\$28.00 per book District PD Funds	PI
The district will implement the AIMSweb system to identify students who are identified for the Response To Intervention Program.	There will be a systematic assessment system in place to identify students who qualify for the RTI service.	CDIP Team	11/01/08	7/1/09	District Funds	PI
A group of teachers will be trained in AIMSweb through the train the trainer model.	Teachers will be trained in AIMSweb by the train the trainer model.	CDIP Team	11/1/08	7/1/09	District Funds	PI

Evaluation

<p><u>How Checked:</u> Implementation and Impact form</p> <p><u>When Checked:</u> Complete Implementation and Impact form every four months</p> <p><u>Recommended Action:</u> Adjust plan according to findings of Implementation and Impact form and implement the standardizing process.</p>
--